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The American Annual Cyclopaedia and Register of Important Events of the Year 1869
Sessional Papers ... of the Legislative Assembly of the Province of Ontario ... Ontario. Legislative Assembly 1890
THE EDUCATIONAL TIMES, AND JOURNAL OF THE COLLEGE PRECEPTORS. c.f hodgson and sons,2, gough square 1880
Grammar of Literary Swahili Jan Knappert 1999 This work contains a very condensed grammar of literary Swahili, the traditional literary language. It serves as a vehicle for the Islamic literature, both prose and poetry, including the town chronicles, as well as the long didactic poems on moral duties.
Michigan School Moderator 1887
Teaching Grammar of Thai William Kuo 1982
A Short Grammar of Lithuanian Terje Mathiassen 1996
The Language Arts in Childhood Education Paul Clay Burns 1979
The American Annual Cyclopedia and Register of Important Events 1869
Texas School Journal 1888
Catalog of Copyright Entries, Third Series Library of Congress. Copyright Office 1974 The record of each copyright registration listed in the Catalog includes a description of the work copyrighted and data relating to the copyright claim (the name of the copyright claimant as given in the application for registration, the copyright date, the copyright registration number, etc.).
Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office 1976
The Journal of Education 1882
Appletons' Annual Cyclopaedia and Register of Important Events 1873
The Best Grammar Workbook Ever! Arlene Miller 2015-04-01 The Best Grammar Workbook Ever! is a comprehensive instructional guide for ages 10-110. It covers grammar basics, common grammar problems, punctuation, capitalization, and word usage. In addition to a Pretest and Final Test, there are more than 100 practice exercises and tests at the end of each chapter. A complete list of answers is included in one of the appendixes. Other appendixes include commonly misspelled words, commonly mispronounced words, Greek and Latin word roots, and writing tips. The book is written in a friendly and easy-to-use

tone. There are helpful hints throughout and a complete index.

Sentence Combining Frank O'Hare 1973

Grammar and the Advanced Learner Inger Ruin 1996 How do we learn a second language? Is it necessary to study grammar or is it enough just to be exposed to and use the language we want to learn? Is the learning of a second language similar to or fundamentally different from first language learning? These questions are dealt with in Grammar and the Advanced Learner. The purpose of the book is to find out whether the old question of the usefulness of grammar study can be answered by current theories and research results in the field of second language acquisition. A study of a group of Swedish university students of English forms the basis of the discussion. Most research concerns earlier stages of learning and it is therefore interesting to consider the problems of advanced learners to whom some of the generally accepted theories may not be applicable. Not only the learning process but also teaching methods have received the attention of theorists and researchers. Some of their research on methods and their proposals for teaching grammar are presented and discussed. Can linguists supply answers to the questions that teachers are confronted with in their classrooms? Grammar and the Advanced Learner places the advanced learner in focus but it also deals with second language acquisition theories and research from a general perspective. It should therefore be of interest not only to teachers of advanced learners but also to those who teach at earlier stages, and to adult learners of foreign languages who are curious about their own learning process.

Tigre Grammar and Texts Shlomo Raz 1983

Catalog of Copyright Entries Library of Congress. Copyright Office 1976

The Grammar of Possession Maura Velazquez Castillo 1996 The Grammar of Possession: Inalienability, incorporation and possessor ascension in Guaraní, is an exhaustive study of linguistic structures in Paraguayan Guaraní which are directly or indirectly associated with the semantic domain of inalienability. Constructions analyzed in the book include adnominal and predicative possessive constructions, noun incorporation, and possessor ascension. Examples are drawn from a rich data base that incorporate native speaker intuitions and resources in the construction of illustrative linguistic forms as well as the analysis of the communicative use of the forms under study. The book provides a complete picture of inalienability as a coherent integrated system of grammatical and semantic oppositions in a language that has received little attention in the theoretical linguistic literature. The analysis moves from general principles to specific details of the language while applying principles of Cognitive Grammar and Functional Linguistics. There is an explicit aim to uncover the particularities of form-meaning connections, as well as the communicative and discourse functions of the structures examined. Other approaches are also considered when appropriate, resulting in a theoretically informed study that contains a rich variety of considerations.

Universal Grammar and Second Language Acquisition Lydia White 1989 This authoritative textbook provides an overview and analysis of current second language acquisition research conducted within the generative linguistic framework. Lydia White argues that second language acquisition is constrained by principles and parameters of universal grammar.

A Reference Grammar of Maithili Ramawatar Yadav 1996

The Publishers' Trade List Annual 1880

Practical Guide to the Teaching of English as a Foreign Language Robert James Dixson 1975

Pinckert's Practical Grammar Robert C. Pinckert 1986

American Educational Monthly 1866

A New Arabic Grammar of the Written Language John A. Haywood 1965 -- The essential study guide to Arabic grammar-- A true classic in the field. In addition to Qur'an selections, fables, stories, newspaper extracts, letters, and excerpts from classical and modern Arabic writings are included. The book contains 52 chapters with a vocabulary of over 4,000 words. It will serve as a basis for further and deeper study of this classical language and its literature; at the same time it will help to form a good foundation for those who wish to concentrate on the modern written language of literature and the daily press. This is above all a practical grammar. It is meant for the beginner who is not familiar with the peculiarities of the Semetic languages. Nevertheless, it is

comprehensive enough for most students' needs in the first two or three years of study.

The Mathematical Visitor 1881

Effects of Two Types of Teacher Response to Essays Upon Twelfth Grade Students' Growth in Writing Performance Marie Elaine Kelley 1973

Training 1986

Great Grammar Book

The Teaching of Grammar in Late Medieval England Lincoln College 1991 This edition of Lincoln College MS Latin 130 affords a glimpse into the nature of instruction in the study of the sciences in fifteenth- century England. It contains two grammatical texts written in Middle English, a partial translation of Donatus's Ars minor, and a treatise on syntax by "Master Wacfilde." Bland was perhaps the first scholar to realise the significance of this manuscript soon after its recognition.

The American Annual Cyclopædia and Register of Important Events ... 1869

A Grammar of Responsibility Gabriel Moran 1996 "A Grammar of Responsibility is an interesting, provocative, and careful study of the way to speak about responsibility. The term is everywhere these days but is seldom examined in any detail. And yet, responsibility is a complicated idea with a peculiar history." "The book starts from the way people speak, using hundreds of examples from contemporary discussions. It explains the need for a grammar, that is, a consistent and comprehensive way to use the term. It goes on to analyze a host of ethical dilemmas. In each case, a "grammar of responsibility" provides a fresh look at seemingly intractable problems. The result is a book of clear ideas to help us deal intelligently with the sense of moral crisis that is widespread today."--BOOK JACKET.Title Summary field provided by Blackwell North America, Inc. All Rights Reserved

Sessional Papers - Legislature of the Province of Ontario Ontario. Legislative Assembly 1890

Second-language Classroom Interaction Ann C. Wintergerst 1994 "This book analyzes teacher and student interaction in the context of twelve ESL lessons, with the purpose of exploring the extent of student language output. Research has confirmed that teacher speech dominates the second-language classroom. Not surprisingly, 'teacher talk' has been investigated in numerous studies, but 'student talk' has been largely overlooked: this study addresses that imbalance. Questions are one means of engaging student attention, promoting verbal responses, and evaluating student progress. They facilitate interaction by establishing the topic, the speaker, and the respondent. However, as the author shows, some teacher questions encourage communication while others inhibit it." "In this analysis of teacher and student questions and answers, Professor Wintergerst offers new perspective on second-language development and classroom learning in general."--BOOK JACKET.Title Summary field provided by Blackwell North America, Inc. All Rights Reserved

The Grammar of Repetition Jason Kandybowicz 2008-01 Displacement is a fundamental property of grammar. Typically, when an occurrence moves it is pronounced in only one environment. This was previously viewed as a primitive/irreducible property of grammar. Recent work, however, suggests that it follows from principled interactions between the syntactic and phonological components of grammar. As such, the phonetic character of movement chains can be seen as both a reflection of and probe into the syntax-phonology interface. This volume deals with repetition, an atypical outcome of movement operations in which displaced elements are pronounced multiple times. Although cross-linguistically rare, the phenomenon obtains robustly in Nupe, a Benue-Congo language of Nigeria. Repetition raises a tension of the descriptive-explanatory variety. In order to achieve both measures of adequacy, movement theory must be supplemented with an account of the conditions that drive and constrain multiple pronunciation. This book catalogs these conditions, bringing to light a number of undocumented aspects of Nupe grammar.

A Common-school Grammar of the English Language, 1878 Simon Kerl 1985

English Complex Sentences Richard A. Hudson 1971

Appletons' Annual Cyclopædia and Register of Important Events ... 1869